







GLOBAL LEADERS PROGRAMME

Dynamic Classroom Learning:

CULTIVATING SKILLS, KNOWLEDGE AND AWARENESS FOR EFFECTIVE LEADERSHIP

KUALA LUMPUR, MALAYSIA

29 June - 3 July 2020

Experiential Project-based Learning:

REIMAGINING EDUCATION FOR THE SUSTAINABLE DEVELOPMENT OF SABAH

SABAH, MALAYSIA

4 - 10 July 2020



CULTIVATING GLOBAL LEADERS

Internationally recognised for its intellectual rigour and experiential, output-driven methodology, GIFT's flagship programme takes executive education beyond classrooms to the frontlines of change and uncertainties looming in the international business landscape. Now more than ever, leadership demands fresh thinking and resilience to today's complex global challenges.

Intellectually challenging cutting-edge content and facilitated field projects promote personal development and practical skills required to manage diverse teams in unfamiliar environments.

By challenging conventional wisdom and demonstrating the value of soft skills through real-world situations, the GLP introduces new paths to success in the 21st century.



PARTICIPANT LEARNING JOURNEY

Growth in Knowledge, Communication & Empathy



Pre-Programme

- · Purposeful Engagement personal assessment tool
- · Conversations with participants and line managers to align on development goals
- · Pre-reading & written assignment



Module One (Classroom)

- Proprietary curriculum; engaging in dynamic discussion, debate, and role
- · Reflection and sharing in a safe environment
- · Emphasis on peer-to-peer learning
- Expert facilitators, world class speakers and mentors



Module Two (Experiential)

- Rigorous action learning alongside business model generation
- Solving contemporary challenges gives meaning to thinking "outside-the-box'
- · Field visits and meetings with government, business and community leaders
- · Real-time feedback to help internalise and apply learnings
- · Presenting original ideas to key stakeholders at a public
- · Final reflections and personal commitments to growth



Post-Programme

- · Personalised evaluation and practical recommendations for participants, line managers and HR
- · Presenting key learnings and organisation-specific takeaways to colleagues and senior management
- · Round two of Purposeful Engagement assessment to determine changes in mindset and behaviour
- · Conversations with participants & line managers to discuss progress on development goals

CORE CURRICULUM



- · Impacts of Globalisation: the Asian Context
- Trends Shaping the 21st Century
- The Role of Business and Government
- Reshaping Capitalism
- Technology, Consumption and Externalities



- · Building High Performance Teams
- Growth vs Fixed Mindsets
- Purposeful Stakeholder Engagement
- **Effective Communication**
- Leading Outcome-Driven Meetings

FACILITATORS

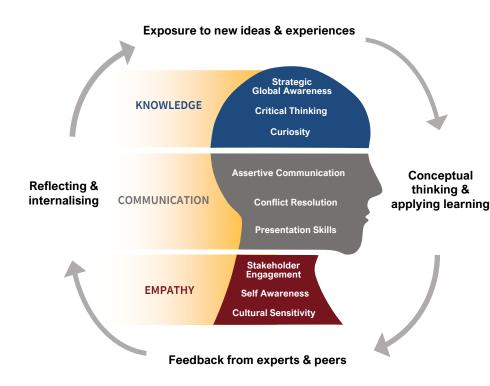
Led by founder and CEO Chandran Nair, GIFT facilitators have decades of experience introducing new ideas on governance, business and sustainability and coaching participants to think critically about their role as leaders.

GIFT Team

The GIFT Team is supported by mentors and guest speakers including CEOs, Ministers, members of the press, entrepreneurs, activists and social innovators from across the region.

External Insights

BEST-IN-CLASS EXPERIENTIAL LEARNING METHODOLOGY



People learn 70% through experience, 20% through relationships, and 10% through formal training methods.



GIFT Programmes have been presented at the United Nations as an "Innovation in Leadership Development".



"The programmes are designed to help participants ... learn how to adapt their business models to succeed in new markets."



2 min video of GIFT programme in action



KEY BENEFITS

- · Improve global acumen by understanding trends shaping markets, governance and societies
- · Strengthen commercial skills and personal effectiveness by creating robust business proposals
- · Inspire new approaches to collaboration and high-performance teamwork
- · Communicate with confidence across different cultures and backgrounds



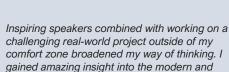
- Realise through practical situations the importance of empathy in leadership
- Acquire tools for running outcome-driven meetings and purposeful stakeholder engagement
- · Renew motivation to go beyond people management and help direct reports fulfil their potential
- · Build networks across industries and sectors

ALUMNI



Allowed me not only to learn about myself in time of adversity but also apply and practice the cornerstones of leadership growth: continuous learning, taking action and reflection.

Grace Chan, Senior VP of Product and Innovation, Mastercard



solutions with a diverse team. Nils Botke, Expert Corporate Technology,

Not only has the programme changed my world view in just 2 weeks; but the experiential learning based on a real-world project sets this programme apart from other executive leadership programmes.

Nur Azeela Ahmad Rostam, Head, Programme Delivery, Petronas

The GLP brought me 'back to basics',

us to expand our understanding of what

leadership needs to be in the 21st century.

Dibya Ojha, Deputy Managing Director,

NEC India

challenged our traditional views and stretched



BASF

dynamic Asian world views by developing

LIVE PROJECTS WHERE OUTCOMES MATTER

Module Two integrates rigorous action learning alongside business planning sessions to stretch participants and give meaning to "thinking outside-the-box".

Participants on the GLP will be working with **Forever Sabah**, a civil society entity that facilitates and designs projects that contribute towards a fair, prosperous and sustainable Sabah through connecting communities, funders, government and related stakeholders across sectors.





Sabah between

1973 and 2010





Sabah, a Malaysian state in northern Borneo, is home to notable diversity in ethnicity, culture, language and is abundant in natural resources. Its economy is strongly export oriented with primary exports including oil, gas, timber and palm oil. Balancing development and prosperity with conservation and preserving biodiversity has been a challenge for the state government. Activities such as mining, deforestation and overfishing have had devastating effects on indigenous species, fisheries, water systems and the ecosystem. Despite its wealth in natural resources, relative to the rest of Malaysia, Sabah has higher instances of poverty and unemployment.

Ensuring a prosperous future for Sabah requires a focus on its next generation and reimagining how science and technology can be utilised beyond formal education systems and structures. The next generation needs exposure to new ways of thinking and thus must be fostered to realise different opportunities and models of sustainable development.

The experiential component of the GLP will take participants to Sabah where they will set out to create a broad vision around reimagining education to provide a more modern and comprehensive curriculum that draws on the rich heritage of Sabah, brings a focus on the opportunities and challenges facing the state and thereby helps nurture a generation that are equipped to become responsible citizens who can contribute to development.

The project will seek to develop and provide recommendations on the types of educational experiences needed and the curriculum necessary to accomplish this broader vision, including how technology and data can be applied in conservation and education, and recommending a business model that allows Forever Sabah's education institute to become commercially viable.

CLIENTELE





























CONTACT US



PARTICIPATION PROFILE

- Average age: 35 45 years old
 Common titles include
- Department Heads, Directors and Senior VPs



FEE

USD18,000 per person Includes course materials, personalised evaluation reports, accommodation, flights (return flights for M2) and logistics, most meals



REGISTRATION

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The Global Institute For Tomorrow (GIFT) is an independent pan Asian think tank specialising in outcome-driven facilitation, executive education and sustainability advisory.

GIFT is focused on advancing a deeper understanding of the trends shaping governance, markets and societies in the 21st century.

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